Fall 2012

COURSE: Field Experience (Internship) for Prof. Litwin's Students [Read all 12 pages. Many forms included.]

INSTRUCTOR: M. Larry Litwin, APR, Fellow PRSA 856-767-7730 (Home); *Fax--856-673-0717* (Please leave message and you will get a return call) e-mail: <u>larry@larrylitwin.com</u> [www.larrylitwin.com]

OFFICE: Room 138 – Bozorth [256-4224]

Scan for contact Info: Scan for website: Scan for

REQUIREMENTS: Final grades are determined based on the following:

- A detailed log of your internship experience. Field Experience requires 120 hours of internship (on site) to earn 3 credit hours. You may earn up to 6 credit hours at one site and 9 credit hours, upon approval, for 360 hours of internship at two or three different sites. Your log should be prepared and turned in using the following set-up:
 - One sheet of paper for each week you work.
 On each sheet, list the days and hours you worked and a paragraph explaining your accomplishments for each day.
 - At the bottom of each sheet, list the number of hours you worked that week and the total number of accumulated hours toward fulfillment of the internship.
 - Your on-site supervisor must sign each sheet showing his/her approval.

- A **portfolio** of your work, which is submitted to Professor Litwin at the end of your internship. The portfolio should include news releases, newsletters, brochures, media lists, memos and any other products (tactics/tools) you helped produce.
- A critique of your internship experience to be submitted with your portfolio and log. This three to five page paper should be written for the student who will follow you at this internship site. It should include: what the internship entailed, the positives and the negatives, who to get to know (or avoid), etc. You should keep your notes on a daily basis rather than committing activities to memory.
- An evaluation of your work by your on-site supervisor.
- Choose from two of the following three books and give me ways these books might affect your professional and personal lives.
 - *The Aladdin Factor* by Jack Canfield and Mark Hansen
 - o You Are The Message by Roger Ailes
 - Who Moved My Cheese by Spencer Johnson, M.D.*
 - o The Present by Spencer Johnson, M.D.*
 - *FISH* by Stephen C. Lundin, Ph.D., Harry Paul and John Christensen*
 - Our Iceberg IS Melting by John Kotter and Holger Rathgeber*
 - The Public Relations Practitioner's Playbook, by M. Larry Litwin, APR, Fellow PRSA [If you choose this book, please list the five items you believe to be most relevant to your future career and three to five areas that are not in the book and you would like to see in future editions.]
- * See Journalism Department Secretary to borrow a copy of the book

I wish you all the best at your internship. It should be a rewarding experience that helps propel you toward your first paying job in our profession.

* See Journalism Department Secretary to borrow a copy of the book

(SEE PAGE 3)

Finding, Landing and Making The Perfect Internship

Dan O' Neill '01

Where to look:

Under your nose [i.e., professors, advisors, family, friends]. Rowan resources [CAP Center, departmental bulletin boards, PRSSA internship binder]. Visit agency and other company and organization Web sites. Contact THEM first. Call professional associations like PRSA and IABC. Remember your interviewee from your *Introduction to PR* paper? Talk with your classmates. Don't wait. Start early. Be persistent.

How to land:

Build your portfolio by treating class assignments as real work. Show a strong attempt at gaining experience

- Write for the school paper
- Join PRSSA and other organizations
- Read PR trades
- Volunteer to help promote local walks, charity events, etc.

Research company, its clients, its clients' business.

Sound smart: Know your current events and prepare yourself for a writing test.

Realize the interview starts before you sit down [Make the most of small talk].

Have a plan for what you'd like to do and learn.

Use these words to describe yourself: "Hungry," "Detail freak," "Dependable" and "Happy."

Personality and professionalism count as much as experience.

What to do once you get there:

Before everything else: Be on time. Meet deadlines. Be enthusiastic. Make your boss feel important by asking him or her about "their story." Pay attention to detail [This will lead to increased responsibility]. Use mid-semester evaluations to improve YOUR experience. If you intern with an agency, ask to spend a day(s) in another department. Ask questions.

Remember to keep copies of everything for your portfolio.

If you have Prof. Litwin, go to <u>www.larrylitwin.com</u> to check out the syllabus and requirements for *his* internship course.

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Intern Site Program Supervisor Performance Review*

CONFIDENTIAL

Intern's Name (being reviewed):

Company/Organization Site:

Manager completing this review:

Period:

From: To:

- 1. Please describe this Intern's specific assignment/project, deliverables to date and a general summary of this person's performance. Begin with an "overall assessment."
- 2. Please identify and provide your insight on the Intern's demonstrated leadership competencies and strengths.

Accountability/Ownership:

Communication:

Collaboration/Integration/Teamwork:

3. Please estimate in real dollars, the "value added" contribution made by this Intern (i.e., "If I paid an outside consultant for this result, it would have cost \$______")

OVERALL PERFORMANCE RATING during this rotation: (Please BOLD or "X" only one rating below)

5	Substantially & Consistently	4 Exceeded Expectations						
3	Achieved Expectations	2 Needs Improvement to Meet Expectations						
1	Substantially Below Expectations							
SUPE	RVISOR'S NAME:	DATE:						
SUPERVISOR'S SIGNATURE:								
INTER	N'S SIGNATURE:	DATE:						

* Adapted from: The McGraw-Hill Companies Intern Program

INTERNSHIP STUDENTS Public Relations

Student Information

Your Name						
Address						
City	_State	_ Zip				
Best Phone Number to Reach You						
Work Phone						
email						
High School						
Professional Goal						

Evaluation and Grading

We will issue a grade for the course after the student provides:

1. An accurate **LOG** of on-the-job hours signed by the on-site supervisor.

2. A PORTFOLIO of

representative work, including items such as articles, news releases, brochures, newsletters, script copy, audio-visuals, flyers, strategies, etc.

3. A final written **CRITIQUE** (3-5 typed pages), in which each student thoroughly evaluates the internship experience, citing its strengths and areas for improvement.

4. An **EVALUATION** of the student's internship experience written by the on-site supervisor. We will send this evaluation to the address you include on your site form.

You will submit these materials to the professor in charge of the field experience course section after the internship is completed.

Site Supervision

We will ask on-site supervisors to:

1. Fill out and sign the *Site Approval Form*, in which the responsibilities of the internship are detailed.

2. Work closely with students on the job and respond to inquiries from faculty supervisors.

3. Complete a final evaluation of the student's internship.

Early Enrollment

Students wishing to take Public Relations/Advertising Field Experience prior to earning 75 credit hours must see Suzanne FitzGerald, Chair, Public Relations/Advertising Department.

For Further Information:

 Make an appointment with the appropriate PR/Adv Department faculty member.

ROWAN UNIVERSITY

COLLEGE OF COMMUNICATION

FIELD EXPERIENCE GUIDELINES

FOR THE

Public Relations/ Advertising Department

COMMONLY ASKED QUESTIONS:

What is field experience?

Field Experience, also known as an internship, is a credit-bearing course generally undertaken in an offcampus commercial setting. With mentoring and supervision, students perform professional tasks, test theories, and exercise skills learned in the classroom.

How much credit may I earn?

Students typically take up to 6 hours of internship. You must complete 120 hours as an intern for three credits. To earn six credits, complete 240 hours as an intern.

How do I enroll in the Field Experience course?

You must follow these steps:

1. First, meet with your academic advisor to determine if:

• an internship is appropriate for your professional development.

• you will have a minimum 2.5 grade point average when the internship begins.

2. If you are eligible, *explore internship opportunities* through:

- internship bulletin board listings
- internet listings
- faculty leads
- your own contacts

3. Next, you must *fill out and return two forms* to Janice Hillman, Secretary, PR/Adv. Department, Bozorth Hall Room #37.

- Form No. 1. *The Personal Approval Form* (green form). This form requires the signatures of your academic advisor, specialization professor and the chair. In some cases, it may be the same person.
- Form No. 2. *The Site Approval Form* (yellow form). This form requires information from the contact person at the site where you will be an intern.

The company providing the internship must:

- clearly describe the duties you will be asked to perform.
- state the number of hours you will work
- set the beginning and ending dates of the internship.

4. The last step is to *register* officially for the course. You cannot receive credit unless you register, and you must register for the course during the semester in which you are working as an intern – not the semester before or after. Therefore, register for your internship the semester before you will intern – just as you do for all of your other courses.

Do Field Experience students meet on a regular basis in a classroom setting?

No, your "classroom" for the internship is the organization where you work. However, you must attend a one-time-only Field Experience workshop, which is held on the first day of the semester (except for summer session). See the Internship coordinator for details.

ROWANUNVERSITY

Internships 2009



College of Communication Internship Program

Janice Rowan, Internship Contact

Here is a win-win situation: you gain well-trained interns, and Rowan students earn college credit and obtain professional experience.

College of Communication interns are available during summer, winter, and fall semesters.

Our college houses six majors:

- Advertising
- Communication Studies
- Journalism
- Public Relations
- Radio/Television/Film
- Writing Arts

Some areas of student intern expertise include

- Editing
- Video Production
- Publication Layout and Design
- Advertising Copywriting
- Website Design and Maintenance
- Public Relations Campaigns
- News Reporting
- New Media
- Speech Writing
- Media Relations
- Radio Broadcasting
- and much more!

Image by Joan M. Mas (DailyPic) from Flickr.com

Call 856-256-4096 or email <u>rowan@rowan.edu</u> to post your internship opportunities for summer or fall.

Internship Program for the College of Communication Public Relations/Advertising Department

Students who wish to enroll in **Public Relations/Advertising Internship** must follow these steps:

First, meet with your academic advisor to determine if an internship is appropriate for your professional development.

Important: You must have a **minimum 2.5 GPA** when the internship begins. **Also: PR majors** must have successfully completed Basic PR Writing, Advanced PR Writing and preferably Publication Layout and Design. **Advertising majors** should have successfully completed Print Media Copywriting and Electronic Media Copywriting.

If you are eligible, explore internship opportunities through:

- * internship bulletin board listings
- * Internet listings
- * faculty leads
- * your own contacts

Then, **complete a Personal Approval Form and a Site Approval Form and submit your signed forms** to the PR/Adv. Secretary, Janice Hillman, in Bozorth Hall, Office #141.

* *The Personal Approval Form*. This form requires the signatures of your academic advisor, the specialization professor and the chairperson. (In some cases, it may be the same person.)

* *The Site Approval Form*. This form requires information from your supervisor at the site where you will be interning.

The last step is to **register officially for the course**. You cannot receive credit unless you register, and you must register for the course during the semester you work as an intern—not the semester before or after. Therefore, register for your internship the semester before you will intern—just as you do for all your other courses. Register for **PR/Adv. Internship** when you have followed these procedures.

Evaluation/Grading

A grade for the course will be determined after the student has provided:

1. An accurate LOG of on-the-job hours signed by the on-site supervisor.

2. A PORTFOLIO of representative work, including items such as articles, news releases, brochures, newsletters, script copy, audio-visuals, flyers, strategies, etc.

3. A final written CRITIQUE (3-5 typed pages), in which the student thoroughly evaluates the internship experience, citing its strengths and areas for improvement.

4. An EVALUATION of the student's internship experience written by the on-site supervisor.

5. Other requirements of your individual professor.

Students will meet with the PR/Adv. professor assigned to the Internship course section after the internship is completed and display their portfolios.

ROWAN UNIVERSITY COLLEGE OF COMMUNICATION PUBLIC RELATIONS/ADVERTISING DEPARTMENT

Personal Approval Form: Internship

Date: Semester and year you intend to do the field experience:									
Student's name:									
Local address:									
Home address:									
Local phone:	Home phone:								
Email address:									
Major:PR	Advertising	Faculty Advisor:							
Total semester hours of	completed:	Current GPA:							
PR Majors: Indicate semester in which you completed Basic PR Writing and Advanced PR Writing.									
Adv Majors: Indicate Copywriting.	e semester in which you completed F	Print Media Copywriting and Electronic Media							
Type of internship you									
•	d background do you possess relevar	nt to this internship?							
If yes, explain:	ation or geographic restrictions?	YesNo							
Student's signature: _		Date:							
Academic Advisor's s	ignature:	Date:							
Specialization profess	or's signature*:	Date:							
PR/Adv Chair's signa	ture:	Date:							
*The specialization pr	ofessor is one who has taught you in	classes that directly relate to the internship. Often							

*The specialization professor is one who has taught you in classes that directly relate to the internship. Often this is someone who is not your advisor. However, if it is your advisor, he/she should sign in both spaces.

NOTE: You must have prior approval by your advisor and a specialization professor before you can accept an internship. Direct questions to the appropriate Public Relations/Advertising Department chairperson.

ROWAN UNIVERSITY COLLEGE OF COMMUNICATION PUBLIC RELATIONS/ADVERTISING DEPARTMENT

Internship Site Approval Form

Internship semester:Fa	llSpri	ngSummer							
Specialization:PR	Adv								
Date: Anticipated date of graduation:									
Student's name:									
Local address:									
Home address:									
Local phone:	Н	ome phone:							
Email address:									
Full name of firm providing in	nternship:			-					
Name and title of immediate supervisor:									
Supervisor's address:									
Supervisor's phone number:				_					
Type of firm if unclear from r	ame:			-					
Description of duties*:									
*It should be understood that parties concerning the specific change in these duties without	tasks to be perfe	ormed by the student v	vhile undertaking						
How many hours will you wo	rk at the internsh	ip per week?	-						
Number of credit you are regi	stered for?	_3 credits (120 hours)	6 credit	s (240 hours)					
Date the internship begins: _		Date the intern	ship will be comp	bleted:					
Immediate on-site supervisor'	s signature:		Date:						
Student's signature:		Date:							
Academic Advisor's signature		Date:							
Specialization professor's sign	nature:		Date:						
PR/Adv Chair's signature: Please return this form to Jani Communication, Bozorth Hal	ce Hillman, Secr	etary, Public Relations		artment, College of					